



**OTFCA-NARCO-OCJS
BASIC DRUG INVESTIGATION TRAINING
Training Outcomes/Student Performance Objectives**

Classroom Instruction

- Basic Street Drugs: identification/street terms/prices/abuse practices
- Confidential Sources: cultivation/agreements/management/documentation
- Undercover Operations: cover stories-identity/pre-post operation considerations/operational plans/officer safety/communication/confidential funds/evidence collection-handling-submission/hostage rescue/reverse buys
- Investigative Tactics: criminal intelligence collection/complaint validation/surveillance/agent buy/cs buy/cs intro/buy walk/buy bust/search warrants/trash pulls/historical activities/conspiracy-corrupt activities/financial-money laundering/record subpoenas
- Surveillance Operations: drive-by/stationary/pre-buy/post-buy/moving/short-long term considerations/documentation/analysis of observations/identifying organizational structure-roles
- Technical Surveillance: audio/video/focus on audio transmitters-repeaters/misconceptions/troubleshooting/how to ensure clear audio for uc safety and evidence
- Report Writing: prosecutorial considerations
- Basic Clandestine Laboratory/Methamphetamine manufacturing awareness
- Basic Pharmaceutical Diversion: investigation/primary drugs/common diversion tactics

Practical Exercises

- Reality Based Training Exercises: cs buy/cs intro/uc buy/buy bust/pre-post buy surveillance/debriefing-analysis to identify organization/interagency coordination-cooperation
- Classroom Instruction lays the foundation for scenarios. Individual/Partner Scenarios build individual skills. Class is divided into red and blue teams on day one to select team leader and begin team-building/investigative activities. Evening Team Scenarios begin on day two and continue on days three and four as an ongoing investigation. Team Scenarios are designed to utilize classroom instruction and undercover scenarios as foundation to conduct a short-term team investigation requiring buys, buy-busts/flips/surveillance/note-taking/debriefings/coordination-cooperation-communication between two teams.

Student Performance Evaluation

- Pre testing and Post-testing on classroom instruction topics
- Practical exercise evaluation by experienced drug investigators (written format)